

**RAM RAJA ( M B SHAH) MULTIPLE CAMPUS**

**KALAIYA-7 BARA**

**9855045842**

**[www.ramraja.edu.np](http://www.ramraja.edu.np)**

**FIVE YEAR STRATEGIC PLAN**

**2016 TO 2020**

# CHAPTER- I

## INTRODUCTION

Ram Raja (MBS) Multiple Campus is one of the affiliated community campuses of Tribhuvan University. This campus has been running +2 Level and Bachelor level programs in different subjects. Now it has moved ahead and has a total number of 1187 students. It comprises 631 Students in +2 Level and 556 students in bachelor level. The total strength of the faculties at the campus is 35 comprising 14 in +2 level and 21 in Bachelor level. Specifically, there are 6 full time permanent Lecturers, 5 full time Teaching Assistants and 10 Part-Timers in Bachelor level.

### **1. Overview of the Catchment Area**

Ram Raja (MBS) Multiple Campus, Kalaiya is located in the Central Terai region of Nepal. Kalaiya is the neighbour city of Birgunj {economic capital of the country} and is also an industrial corridor. As the city is connected to the Indian border Aadapur, Bihar, it has great possibility of being second economic destination of Nepal. It is a hub for educational access for all the neighboring districts of this region namely Bara, Rautahat, Sarlahi. The catchment area of this campus has a sound set up from social, cultural and economic point of view. This region has cultural, lingual and religious diversities but the inhabitants have social harmony & tolerance for each other.

### **2. Profile of RRM Campus**

#### **2.1 Historical Background**

Ram Raja (MBS) Multiple Campus was established three decades ago with a view of imparting higher education and to cater the needs of people in this region. It has a glorious history as it was started by literate people with the help of local trader, businessman and education lovers for their higher education. It was established in 2038 B.S., Ram Raja (MBS) Multiple Campus Kalaiya only one pioneering academic institution for higher education, not only in Kalaiya, but also in the Bara District. Immediately after the Referendum, the campus came into existence with an aim of extending higher education to the people in the region. It is the first campus founded in Bara District. During its inception, it was run under the

affiliation to Tribhuvan University, Nepal. It was a matter of pride and satisfaction for the campus that it has been able to contribute considerably in the production of statesmen, literary figures, scholars, artists, social workers, industrialists, within the period. The campus has since then steadily moved forward both in quantity and quality.

In the establishment years, the campus was run in the local 3 Chandra Secondary School with a small number of students and a few subjects. Within a very brief span of time, it managed to have its own land and building in 2052 BS.

## **2.2 Physical Infrastructure**

### **2.2.1 Land and Building**

The campus owns 7.5 Bigha or 100 Ropani of land and so there is a need of Master Plan for its maximum utilization. It has two premises having three blocks-one for classrooms and one for library and one for Administration. The classroom buildings need immediate maintenance. No new classroom buildings have been constructed in the last 15 years,so there is an urgent need for more blocks such as Management building, Education building and library building.

### **2.2.2 Library and Books**

This campus has no separate building for Library. The library is running in campus building. The library has strength of around 11075 books. They are books are usable for +2 and Bachelor programs due to frequent changes in the curriculum. The available books and references are not satisfying the current needs of the running programs. The library runs in Campus time for the convenience of the students.

Library has always a vital role in higher education. Advance syllabus has been implemented in Bachelor Level. Therefore E-library and internet facilities are essential to cope with the advanced syllabus. Likewise, books and references based on syllabus are urgently needed. Email and internet facilities need to be installed as well. Similarly, skilled and updated professionals have equal role to play and they should be immediately supported by library management somehow. Bookshelves are to be added and reading room to be modernized. To sum up, focus is to be made sincerely to update the library to feed the knowledge and information related to the programs.

### 2.2.3 Furniture & Teaching Aids

Of course, the classrooms do have the basic required furniture. They are in traditional setting and are almost in outdated form. There is an urgent need to manage these classrooms into effective and modern ones at the earliest. To cope with the present syllabi of Bachelor level classrooms need to have teaching learning friendly furniture, white board, lecture board, stage, computers, multimedia, internet and other facilities.

### 2.2.4 Playground

The premise of Education building of this campus has a playground suitable for different events and it can be expanded to a small stadium for cricket and other sports. The campus organizes different sports activities each year on the occasion of annual day. There is a need to develop education building, playground for conducting the sports events such as basketball, football, cricket, and volleyball and tennis court properly.

## 2.3 Academic Program Management

### 2.3.1 Academic Programs

The campus runs a number of academic programs from +2 and Bachelor level in two streams viz. Education, Management, to cater to the educational needs of this area. The details of the existing programs and subjects are illustrated in Table 01.

**Table 01: Existing Programs and Subjects at Bachelor and Master Level**

Faculty /Institute	Level	Subjects
	B.Ed.	Health & physical Ed., Math Ed., English Ed., Nepali Ed., Population Ed.,
	B.B.S.	Accountancy, Finance, Marketing

### 2.3.2 Students' Enrollment

According to the record of the campus, the total strength of the students in RRM Campus is 622 in different programs in Bachelor level in the academic year 2071/2072.

**Table 02: Enrollment in Bachelor Level**

Academic Years	B.B.S.	B.Ed.	Total
2069/070	183	542	725
2070/071	192	555	747
2071/072	184	438	622

Table 02. demonstrates the trend of students' enrollment in RRM Campus. It indicates that there is decreasing trend of students' enrollment at both Bachelor level.

### **2.3.3 Medium of Instruction**

The classes of Bachelor level in Management run in English and Nepali medium whereas the classes of other faculties run in mixed medium of instruction i.e. English and Nepali.

Although greater needs have been felt for conducting English medium classes in Education faculties as well, however, it hasn't been conducted yet.

### **2.3.4 Student-Teacher Ratio**

The total strength of students is 622. The strength of faculties at the campus is 21 in Bachelor level. The student teacher ratio in the campus is 1:30 which is reasonable as it meets the student teacher ratio of the nation.

### **2.3.5 Use of Instructional Materials**

Instructional materials have always important role in effective teaching and learning. The campus is emphasizing its use in classroom. However, there is dearth of sufficient computers, multimedia, charts, smart boards which are very necessary in modern day teaching and learning activities. The modern and scientific mediums of instructions need the installation of sufficient number of computers, projectors, smart boards.

### **2.3.6 Result Status**

According to the result record of the campus, the pass number of the students at Bachelor Level in the Academic years 2069/70, 2070/71 are 38 and 30 respectively. However, there is no point for satisfaction because the number needs to be improved in the years to come.

## **2.4 Human Resource & Institutional Set Up**

### **2.4.1 Status of Human Resource**

Human resource available at the campus has been set up under three categories: Campus Administrators, Faculty members and Non-teaching Staff. The Campus Chief has two subordinates heading every faculty to support him in administrative and academic activities. The second category consists of 35 Faculty Members including 3 HoDs in both Bachelor and + 2 Level. There are 6 Lecturers and 29 Teaching Assistants including Part-Timers facilitating in different faculties and departments of the campus.

The third category includes 10 non-teaching staffs working in different sections to bear the responsibility of General Administration, Accounts, Examination, Library, Store and others. The existing human resource needs to be updated through exposures and trainings for capacity building.

### **2.4.2 Management Committee**

As per rule of the TU, there is a Campus Management Committee and Executive Committee under the chairmanship of the Campus Chief. The Management Committee consists of the representatives of parents, social activists, educationists and other stakeholders.

### **2.4.3 Organization, Association & Union**

The campus has representative associations such as Teachers' Association These concerned associations are directly or indirectly working for the well-being as well as contributing for the overall development of the campus.

## 2.5 Financial Conditions

### 2.5.1 Statement of the Fixed Assets

The fixed assets of the campus are in the form of land, buildings, equipment and tools. According to the current market value, the fixed asset of the campus estimated to be worth rupees twenty one Million.

### 2.5.2 Brief Statement of Income and Expenditure

The internal audit report of the annual income and expenditure statement of RRM campus for the last three fiscal years are included in Table 05 which reveals that the campus has been bearing loss from the regular.

**Table 05: Annual Income and Expenditure**

S.N	Particulars	2068/069	2069/70	2070/71
01	Income	14275746.57	13260298.26	14629850.39
02	Expenditure	11680912.25	13148116.09	16987264.42
03	Balance	2594834.32	112182.17	-2357414.03

### 2.5.3 Sources of Revenue

There are two sources of revenue of this campus. They are regular sources and aid. Regular sources are of two types; internal and external sources. Regular sources include students' fees, interest, Land revenue, and citizenship Form. Similarly, aid from UGC, local self-governments and other agencies are also the internal sources of the revenue of the campus.

### 2.5.4 Record Keeping and Auditing System

This campus maintains its financial activities in double entry book keeping system and the internal audit report is regular as per the rule of auditing system of The Office of Auditor General.

### 2.5.5 Financial Sustainability

The campus is serious in raising the resources and therefore it is in regular touch with the corporate houses and stakeholders. It is a good thing that corporate houses and some individuals have shown interest in supporting this institution in the years ahead.

## **2.6 Research & Publication**

### **2.6.1 Research**

The campus has felt the need of a research committee for strengthening and promoting research activities to cater the needs of the local people committee

### **2.6.2 Publication**

The campus has been publishing Smarika on the occasion of its Annual Campus Assembly including all the activities along with the articles provided by the Lecturers and members of the Management Committee every year. This Smarika has created spirit for research atmosphere and faculty members are taking part with much curiosity. It has further provided them opportunity to concentrate on writing articles, papers to the faculty members. In addition, it has also been publishing 'Wall Paper' every month to meet the curiosity of the students.

## **2.7 Extra-Curricular Activities and Students Welfare**

### **2.7.1 Extra-Curricular Activities**

The Extracurricular and Welfare section is meant for conducting different activities in the interest and welfare of the campus students. It conducts sports on regular basis and conducts quiz contest, poetry recitation, . Moreover, it also organizes campaigns for social and humanitarian causes. It aims to conduct blood donation programs, relief campaign, plantation, sanitation and other such activities in the interest of the people and their surroundings. Furthermore it prepares programs to generate awareness among the local people. In fact, it provides full exposures for their all-round development as individuals, nationals and a person of the globe.

### **2.7.2 Welfare and Scholarships**

The campus is providing (5% of total students, annual) free-ship to poor and meritorious students at Bachelor level as well as +2 levels. Besides, all the disabled students studying at Bachelor level are enjoying free studentship. The campus has made a decision to provide scholarship to both boys and girls toppers in every faculty.

## **CHAPTER- II**

### **STRATEGIC PLAN**

#### **3. Introduction to Strategic Plan**

Strategic Plan refers to a complete document consisting vision, mission, goals, strategies and action plan for the development of an institution on the basis of the complete analysis of its existing positions. It hints at the different courses to be focused in the years ahead. It is a process to achieve the targets by logical distribution of the available social, economic and human resources within a time frame. Strategic plan is a product of collective, interactive, participatory and logical efforts for institutional prosperity. It directs in completing the work at proper place by proper persons or authority with all responsibilities.

#### **4. Objectives of Strategic Planning**

This five year strategic plan of Ram Raja ( Mohan Bikram Shah) Multiple Campus, Kalaiya has the following objectives:

- i. To review the overall existing position of the campus objectively
- ii. To determine the bases and priorities for institutional prosperity by analyzing the strengths, weaknesses, opportunities and threats
- iii. To formulate the vision, mission, goals, objectives, strategies, norms and commitments for institutional prosperity in five years
- iv. To develop action plan of the campus activities in the plan period

#### **5. Process of Strategic Planning**

The Management Committee of Ram Raja Multiple Campus made a decision to formulate a Core Committee to prepare the five year strategic plan. The core committee conducted various programs to obtain valuable suggestions with different stakeholders and made a draft of this strategic plan. The draft report of the strategic plan was produced to the Management Committee for further action.

Furthermore, the draft report of the strategic plan was intensively discussed with the concerned stakeholders (teachers, students, non-teaching staffs, civil society members of

campus assembly and representatives of the political parties) and their feedbacks & suggestions were incorporated to make necessary modifications in the plan. Then, it was reproduced to the Management Committee for final approval. Thus, the strategic plan was submitted to the Higher Education Reforms Project (HERP).

## **6. SWOT Analysis of the Campus**

The interactions and discussions with stakeholders focusing on strengths, weaknesses, opportunities and threats for developing the five years Strategic Plan of RRM Campus were made and after analysis the following conclusions have been drawn.

### **6.1 Strengths**

- The location of the campus is good.
- There is sufficient space available for constructing new buildings.
- The existing trend of enrollment of the students is about 500 per year.
- RRM is the oldest community based campus and the center for higher education in Bara.
- The campus has the attraction because it has healthy teaching learning environment.
- The management committee is committed for implementing need based programs.
- There is a scope for exploring resources at local level also because there are corporate houses in the district.
- Availability of reasonably well-educated and capable faculty members
- The regular pass percentage of the students is satisfactory.

### **6.2 Weaknesses**

- The number of casual and dropper students is increasing every year.
- There is a considerable gap in enrollment between Bachelor and +2 level
- Enrollment mostly from the poor sections of the community and academically weak students.
- Inadequate HRD, physical infrastructure and exposure to faculty
- No proper motivation in teaching and learning process
- Disturbance in the regularity in classes due to frequent examination around the year i.e. about 160 days per year
- Poor and traditional infrastructure of the whole campus

- The existing condition of the library does not match with the syllabus of different levels and its demands.
- Weak linkage between performance and rewards and development
- Weak relationship with stakeholders
- Lack E-library faculties and other discipline in Bachelor levels
- Lack of Science
- Lack of Master Level Programs

### **6.3 Opportunities**

- This campus has opportunity to be base campus in this district.
- Opportunity to act as a leading institution in this region
- Higher potential to render research and consultancy in the multidisciplinary areas
- Civil Society and leaders of community are interested in supporting the campus
- High potential to generate revenue for institutional sustainability
- Opportunity to coordinate with local body for infrastructure development

### **6.4 Threats**

- Flexible calendar of TU for academic session and yearly examination
- Long time delay in the announcement of results
- Lack of active participation of stakeholders to the campus
- No regular sources for financial sustainability
- Short supply of well-trained human resources for teaching and research positions
- Common rules of the university are applied across the board.

## **7. Strategic Plan**

The major priority of this campus based on vision, mission and goal is the development and extension of physical infrastructure equipped with modern technological devices and implementation of need based new programs.

### **7.1 Vision**

To develop RRM campus as center of excellence for teaching learning and research activities so as to cater the social, economic and cultural needs of the people of the Central Terai Region of Nepal; the following are the bases of this vision:

- In present era our country is preceding federalism and our campus will be the destination for quality education in this era.
- This campus is situated in the center of Bara dist so that easy access of the students for higher education can be approved.
- Construction of Manawat -Matiarwa highway linked Kaliaya with India as a result industries trade business will increase in this area

## **7.2 Mission**

The mission of the campus will be to provide qualitative, competitive and life-supportive education by enhancing academic excellence for accomplishing the vision of the campus.

## **7.3 Goal**

The goal of the strategic plan is to develop RRM Campus as a leading academic institution with a sound Physical Infrastructure based teaching, learning and research.

## **8. Guiding Principles**

The followings are the guiding principles for effective implementation of the five year strategic plan of this campus:

- To ascertain qualitative, competitive and employment generating education focusing on teaching learning and research activities
- To develop human resource for providing collective and individual professional efficiency and qualitative service
- To create academic environment for effective teaching learning
- To strengthen the internal resources and search and mobilize external resources for institutional prosperity
- To collaborate with the stakeholders and local bodies prioritizing their participation, partnership in the specific areas
- To generate human resources of local, regional, national and international level

## **9. Commitments**

The campus is committed to proceed with the following norms and values:

- To provide qualitative, scientific and life-supporting education to the students to produce responsible, capable, creative and efficient manpower

- To provide equal educational opportunity to the students of different class, caste, religion, gender, community and region
- To prepare teaching and non-teaching staffs to be honest, accountable and dedicated to norms and values of the institution
- To establish capable institution by identifying, mobilizing and promoting internal and external sources
- To develop attitude of ownership among the stakeholders towards the institution for long term prosperity of the campus

## **10. Overall Strategies**

The following will be the overall strategies for effective implementation of five year Strategic plan:

- The campus will be developed as a center of excellence for qualitative and competitive education to meet the needs of the present day world
- This campus will be built up as a center for study and research
- Co-operation, participation and partnership among the stakeholders and local bodies will be encouraged for prosperity of this campus
- Emphasis will be given to the development of rich physical infrastructure of the campus equipped with modern tools and technologies
- Focus will be given to personality development and capacity building along with result oriented effective teaching learning
- Focus will be given to the development and mobilization of efficient and competitive professionals

## **11. Major Program Packages**

The following program packages have been adopted through the Strategic Planning discussions with stakeholders:

1. Physical Infrastructural Development
2. Academic Program Development
3. Human Resources, Capacity Building and Institutional Development
4. Research Documentation and Publication
5. Financial Development

## 6. Extra-Curricular Activities and Students Welfare

### 12. Sectoral Priorities

Table 06 demonstrates the sectoral priorities proposed through interaction and discussion with stakeholders of RRM Campus:

**Table 06: Sectoral Priorities**

<b>S. No.</b>	<b>Sectoral Programs</b>	<b>Priorities</b>
01	Physical Infrastructural Development	I <sup>st</sup>
02	Academic Program Development	II <sup>nd</sup>
03	Human Resources, Capacity Building and Institutional Development	III <sup>rd</sup>
04	Research Documentation and Publication	IV <sup>th</sup>
05	Financial Development	V <sup>th</sup>
06	Extra-Curricular Activities and Students Welfare	VI <sup>th</sup>

### 13. Logical Framework of Action Plan

The logical framework of five year action plan consist the objectives of the major sectors, strategies and activities for the prosperity of the campus have been included in this section.

#### 13.1 Physical Infrastructural Development

##### 13.1.1 Objectives

To improve the quality of education through the proper use of basic physical infrastructures like classrooms, library, e-library and computer lab in the five years.

##### 13.1.2 Strategies

- Emphasis will be given in the construction of required new physical infrastructures with a view of result sustainability
- Emphasis will be given to improve and sustain the existing physical infrastructure
- The strategies will be adopted to modernize and update technologically the new construction and existing infrastructure

### 13.1 Physical Infrastructural Development

**List of Logical Framework of Action Plan**

S. No.	Activities	Indicators	Base Year (2070/71)	Expected Date					Budget (NRS)			Responsibility	Remarks
				2071/72	2072/73	2073/74	2074/75	2075/76	Total	Internal	External		
01	To construct New Building for classrooms (2 Storey)	Sq. M. 15 Rooms 20x22/1		Sq. M. F.of 3 classrooms	1 <sup>st</sup> Floor	2 <sup>nd</sup> Floor			150 Lac		150 Lac	RRM Campus	
02	To construct of Library Building	50x30				G F			40 Lac		40 Lac	RRM Campus	
03	To construct Compound Wall								100 Lac			RRM Campus	
04	To repair & maintain Old Building	Plaster & Painting							10 Lac	5 Lac	5 Lac	RRM Campus	
05	To manage Furniture for new classrooms	Chair & desk			30	30	30	30	5 Lac	5 Lac		RRM Campus	
06	To manage Library (e-library)	Number of book & Equipment			200 books	200 books	200 books	200 books	3 Lac	3 Lac		RRM Campus	
07	To manage Computer lab & Equipment	Number of Computers 25				5	10	10	15 Lac	5 Lac	10 Lac	RRM Campus	
08	To construct Administrative building ( Ground Floor)	Sq. M. 10 Rooms				5 rooms	5 rooms		100 Lac		100 Lac	RRM Campus	

## **13.2 Academic Program Development**

### **13.2.1 Objectives:**

- To improve the result of the students within the five years by sustaining, extending and managing the existing academic programs
- To implement the curriculum designed on the basis of need based objectives

### **13.2.2 Strategies:**

- The students will be encouraged for regular presentation at different level and faculties
- The practical classes, use of instructional materials and project work will be extended and managed
- Programs and subjects will be added as per the need of local, regional, national and international features
- The teaching learning activities will be enhanced through rewards on the basis of result

## 13.2 Academic Program Development

### List of Logical Framework of Action Plan

S. No.	Activities	Indicators	Base Year 2070/71	Expected Data					Budget (NRS)			Responsibility	Remarks
				2071/72	2072/73	2073/74	2074/75	2075/76	Total	Internal	External		
01	To add new programs in Management	No. of students in BBA	Soon to be started			30	30	30	15 Lac			RRM Campus	
02	To add new programs in Management	No. of students in BBM	Soon to be started			30	30	30	15 Lac			RRM Campus	
03	To add new programs in Management	No. of students in MBS	Soon to be started			40	40	40	10 Lac			RRM Campus	
04	To add new program in Education	M Ed in Health, Eng, Math, Nep, Pop	Soon to be started			40	40	40	10 Lac			RRM Campus	
05	To add Faculty of Humanities	BA	Soon to be started			40	40	40	10 Lac			RRM Campus	
06	To manage Academic/ Research Journals in Library	Social Science, Management, Education Science	Soon to be started		4	6	6	6	2 Lac			RRM Campus	
07	To develop & extend practical classes & project work	Additional class as per need	Insufficient		Cont inue	Cont inue	Cont inue	Cont inue	10 Lac	5 Lac	5 Lac	RRM Campus	
08	To develop internal evaluation system	Half yearly test	Started	Cont inue	Cont inue	Cont inue	Cont inue	Cont inue	3 Lac	3 Lac		RRM Campus	

### **13.3 Human Resources Capacity Building & Institutional Development**

#### **13.3.1 Objectives:**

- To establish RRM faculties as capable and potential manpower in the five years

#### **13.3.2 Strategies:**

- Emphasis will be given to enhance capacity of existing human resource by updating them
- Gradual strengthening of its required human resource will be made in different faculties and subjects
- The existing faculties of this campus will be encouraged on the basis of evaluation of their work
- The faculties will be encouraged for faculty development programs

### 13.3 Human Resources Capacity Building & Institutional Development

#### List of Logical Framework of Action Plan

S. No.	Activities	Indicators	Base Year 2070/71	Expected Data					Budget (NRS)			Stakeholders	Responsibility	Remarks
				2071/72	2072/73	2073/74	2074/75	2075/76	Total	Internal	External			
01	To enhance Academic degree of Faculties	M. Phil. Ph. D.	None				1 1	1 1				UGC	RRM Campus RRM Campus	
02	To Build capacity of teaching & non-teaching Staffs	Area wise training	Limited number		20	20	20	20				UGC	RRM Campus	
03	To increase manpower • Teaching staffs	Number added	21		2	2	2	2				UGC	RRM Campus	
04	• Non-teaching staffs	Number added	10			1	1	1				UGC	RRM Campus	
05	To organize Seminar & Interaction program	Frequency	3	2	3	3	3	3				UGC	RRM Campus	
06	To organize short term training	Subject wise training		At least three times by the campus & twice by department								UGC	RRM Campus	
07	To organize & cooperate among stakeholders	Organize coordination meeting		Once a year									RRM Campus	

## **13.4 Research, Documentation and Publication**

### **13.4.1 Objectives:**

- To make an attempt to establish this campus as Academic and Management Research Centre

### **13.4.2 Strategies:**

- The faculties will be motivated to take part in academic and creative activities
- Strategies will be developed for raising fund for research, documentation and publication
- The students will be inspired for the active participation in research activities

### 13.4 Research, Documentation and Publication

#### List of Logical Framework of Action Plan

S. No.	Activities	Indicators	Base Year (2070/71)	Expected Data					Total	Budget (NRS)			Responsibility	Remarks
				2071/72	2072/73	2073/74	2074/75	2075/76		Total	Internal	External		
01	To publish annual Smarika of campus	Number	1	1	1	1	1	1		5 Lac	5 Lac		RRM Campus	
02	To publish Wall Paper	Number	No	12	12	12	12	12		50 thou	50 Thousan		RRM Campus	

## **13.5 Financial Development**

### **13.5.1 Objectives:**

- To strengthen the financial position of this campus in the five years by mobilizing internal and external resources properly

### **13.5.2 Strategies:**

- Subjects and programs will be added on the basis of cost effectiveness
- The identification of the existing internal resources and their management, extension and circulation will be made
- Emphasis will be made to explore external resources for the construction of bigger physical infrastructures
- The local authorities and stake holders will be motivated for creating environment for investment in the development of the campus
- Extra emphasis will be made for development and expansion of income generating physical infrastructures and out-sourcing services

### 13.5 Financial Development

#### List of Logical Framework of Action Plan

S. N	Activities	Indicators	Internal	External	Remarks
01	To obtain grant from local bodies & Government	Gain cooperation		DDC/ Municipality/ UGC	
02	To generate Students income		Monthly fees/		
03	To generate other income	Annual income amount	Land Revenue/ Citizenship Form/ Interest		

## **13.6 Extra-Curricular Activities and Welfare**

### **13.6.1 Objectives:**

- To develop extent and enhance extracurricular activities and students' welfare in the next five years

### **13.6.2 Strategies:**

- Emphasis will be given to develop infrastructure for indoor and outdoor sports
- Fixed calendar will be developed for sports activities and different competitive extracurricular activities
- Special privilege will be made available to poor, meritorious students

### 13.6 Extra-Curricular Activities and Student' Welfare

#### List of Logical Framework of Action Plan

S. No.	Activities	Indicators	Base Year (2070/71)	Expected Data					Budget (NRS)			Stakeholders	Responsibility	Remarks
				2071/72	2072/73	2073/74	2074/75	2075/76	Total	Internal	External			
01	To arrange necessary materials for extra-curricular activities	Availability of sufficient materials	Limited available						5 Lac	5 Lac	-----		RRM Campus	
03	To conduct sports competitions annually	RRM Annual function	Limited	1 time	1 time	1 time	1 time	1 time	5 Lac	5 Lac			RRM Campus	
05	To grant Scholarship Program-wise	Free-ship, Scholarship	5% of total Sts						10 Lac	10 Lac			RRM Campus	

#### **14. Implementation of Strategic Plan**

The Campus will develop guidelines for the effective implementation of the strategic plan. The Campus Management Committee/Executive Committee will also work enthusiastically for the implementation aspect. Emphasis will be given to increase the participation of stakeholders. Different sub-committees will be formed for the execution of the large scale programs related to physical infrastructure. For the success of the strategic plan, special focus will be given for exploring, executing and managing internal and external resources.

#### **15. Monitoring and Evaluation**

Regular monitoring on periodic basis will be made to ascertain the progress in the programs in terms of both quantity and quality. This will be done under the supervision of special monitoring committee constituted by Campus Management Committee. The monitoring and evaluation committee will be entitled to monitor and evaluate over all activities of the campus related to infrastructure development, academic program development, human resources development & institutional development, research documentation & publication, economic and financial development and extra-curricular activities & students' welfare.

#### **16. Assumptions/ Limitations**

- This plan has been prepared on the basis limited time, resource and available information. Therefore, there may be lapses in the dissemination of information.
- The five year time frame for this strategic plan has been considered while making vision, mission and goals.
- The plan has been prepared in the light of the grants to be disseminated by Higher Education Reforms Project (HERP) and the resources available at the local level.
- It is expected that the nation will have peace and political stability for implementation of this strategic plan.